

**RSU 50 Futures Task Force Meeting #1**  
**November 18, 2013 5:30 - 7:30 pm**

Agenda goals

Members introduced; timekeeper and note-taker volunteers  
 Team's process overviewed  
 Vision elements named  
 Scenarios aired  
 Data reviewed  
 Homework identified

Notes	Event	Time
Who is in the group Timekeeper Note-taker	Introductions and roles	10 min

Notes:  
 Present: Larry, Greg, Jutta, Chris, Peggy, Eryn, Rowena, Anna, Jon, Craig, Connie, Parker, Paige, Becky  
 Absent: Delaney, Kim L., Barbara, Wynta, Kim R.  
 Some positions unfilled.  
 Meetings are open to the public.

Notes	Event	Time
Larry provides quick review of the process, products and timeline proposed to the board for this group. Group: air clarifying questions, discuss modifications or considerations, adopt roles of members. Norms for the work sessions being launched. What assumptions, hopes or concerns is each of us bringing?	Team's purpose: overview, clarification & norms	30 min

Notes:

Background: When Larry came on board there was an RSU 50 plan that was put together when the RSU was formed, but now we need to see where that plan will take us.  
 What educational opportunities do we want for students of RSU 50??  
 What will it look in 5 years, 10 years, 15 years?

Handout provided and explained: Students are in the middle with Plausible Scenarios for School Configuration, Baseline Data, Trends and Projections, and Core Elements of School Academics and Operations surrounding the students.  
 Scenarios: some may be more time sensitive; others more long range; none are presumed at

the outset.

We (Working Vision Committee) are working under the assumption that all communities will continue to be part of RSU 50.

This is not a decision making committee, this committee will be doing the research to help the board make informed decisions.

**Norms( Guidelines for our meetings)**

- Ideas may need time to steep before passing judgement
- One person’s “safe” idea could be some else’s “dangerous” idea
- Represent locally and act regionally
- If there is a problem, seek a solution
- From we can’t to how can we?

Notes	Event	Time
Assuming that possible future school scenarios have been identified and discussed informally (both inside of schools and within communities), it seems healthy to simply get them out. Judgments, debates or endorsements would all be premature, so this is purely a list.	Scenarios aired	30 min

Notes:

Future Scenarios (NONE of these are endorsed; this is simply a preliminary inventory of “what’s out there”):

- No change ~ “Keep on, keepin on”
- Pre K-12 in one, new building ~ centrally located, Crystal
- Pre K-12 in one of the existing buildings, closing others
- Close a building on the Katahdin side and move 7-12 to SACS, PreK-6 stays in Stacyville
- Close half a building on the SACS side and move 7-12 to KMHS, PreK-6 stays in Dyer Brook
- 7-12 New building, no change elementary
- Two K-12 buildings on both sides of the RSU
- Elementaries (Grade PK-4) remain local, middle school (Grade 5-8) using one of the existing buildings and high school(Grade 9-12) using one of the existing buildings (maximize resources)
- Consolidation of administrative roles
- Each community keep it’s K-8 and tuition 9-12

Notes	Event	Time
Begin the process of establishing a vision	Vision elements named	30 min

statement draft for the RSU by collectively naming what it should include.		
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<p><u>Notes:</u></p> <ul style="list-style-type: none"> <li>● quality broad based education (lots of offerings)</li> <li>● wide variety of advanced placement offerings</li> <li>● wide variety of arts, academics, technology offerings</li> <li>● safe, caring and healthy school environments, accessible buildings</li> <li>● solid education; ongoing achievement, high expectations</li> <li>● global aspirations; ability to operate / thrive in a larger world</li> <li>● foster students' thinking beyond education</li> <li>● offering some element of a social safety net for the community</li> <li>● foster that ability to think outside the box/critical thinker, smart consumer</li> <li>● school is the heart of the community, learning center for all</li> <li>● preparing students for success in college or the workforce; diploma earning, college going, other post-secondary pathways</li> <li>● alumni relations and serving as role-models to current students</li> <li>● learning locally and with global applications</li> <li>● foster citizenship</li> <li>● respect for themselves, others, and other ideas and beliefs</li> </ul>
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Notes	Event	Time
After identifying the core elements of the RSU 50 Vision Statement, share a small collection of vision statements from other districts. Either read and highlight (jigsaw) during the meeting, or assign to members of group as "homework."	Vision artifacts reviewed	10 min

<u>Notes:</u> Time did not allow for us to share statements from other districts, Craig will bring samples to meeting #2.
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Notes	Event	Time
Share the data elements being compiled, in order to build understanding of their value in making informed decisions.	Data elements	10 min

<p><u>Notes:</u></p> <p>Factual information for reference, and to answer differences in perception -</p> <ol style="list-style-type: none"> <li>1. Create school building &amp; staff profiles - populations, grade ranges, staff numbers, age of building, room counts, special facilities, assets, physical plant info</li> <li>2. Budget- fiscal data, taxation</li> </ol>
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- 3. Demographics- student count, trend of student pop., birth rate, ACAP?
- 4. Program Offerings, Traditions, Requirements-program of studies, curricular & co-curricular, science fair, drama
- 5. Achievement and Attainment-State assessments, NWEA or other local common assessments, Grad rate vs. Dropout rate, college-going trends,

Notes	Event	Time
Talking points to share from tonight's meeting Data compilation Next meeting	Homework and wrap	10 min

Notes:

Next Meetings:

- Mon., Dec. 2 @ KMHS 5:30 pm ATM Room
- Mon., Dec. 16 @ KMHS 5:30 pm ATM Room
- Mon., Jan. 6 @ SACS 5:30 pm Room 312
- Tues. Jan. 21 @ SACS 5:30pm Room 312